**JAVASOLT TANMENET**

**heti 2 óra**

**mm**publications

**New Plus Pre-intermediate**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** |
| 1 | 1 | Unit 1 – Listening | Identify the person being describedIdentify specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
|  | 2 | Unit 1 – Speaking | Describe people’s appearanceDiscuss opinionsRole play: Ask for and give information / Describing people |  | ClothesWords describing appearance | New Plus Pre-intermediate |
| 2 | 3 | Unit 1 – Sample writing | Focus on adjectivesFocus on paragraphs |  |  | New Plus Pre-intermediate |
|  | 4 | Unit 1 – Plan & Guide to writing | Focus on a plan for a description of a personRevise order of adjectives | Order of adjectives | Words describing appearance | New Plus Pre-intermediate |
| 3 | 5-6 | Unit 1 – Writing Practice | Write a description of a person |  |  | New Plus Pre-intermediate |
| 4 | 7 | Unit 2 – Listening | Identify the activityListen for specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
|  | 8 | Unit 2 – Speaking | Make predictionsRole play: Exchange personal information |  |  | New Plus Pre-intermediate |
| 5 | 9 | Unit 2 – Sample writing | Complete a chart |  |  | New Plus Pre-intermediate |
|  | 10 | Unit 2 – Plan & Guide to writing | Revise the layout of an informal letter |  |  | New Plus Pre-intermediate |
| 6 | 11-12 | Unit 2 – Writing Practice | Use linking words and, but, soWrite a letter introducing yourself | Linking words and, but, so |  | New Plus Pre-intermediate |
| 7 | 13 | Test Unit 1 & 2 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
|  | 14 | Unit 3 – Listening | Listen for specific informationListen for gist |  |  | New Plus Pre-intermediate, CD & CD Player |
| 8 | 15 | Unit 3 – Speaking | Describe places – differencesDiscuss opinionsMake decisions / Prioritising |  | Words to describe a town/city | New Plus Pre-intermediate |
|  | 16 | Unit 3 – Sample writing | Read a description of a placeRead for specific information |  | Words to describe a town/city | New Plus Pre-intermediate |
| 9 | 17 | Unit 3 – Plan & Guide to writing | Focus on adjectives describing places, buildings, people |  | Adjectives used to describe places, buildings or people | New Plus Pre-intermediate |
| 10 | 18-19 | Unit 3 – Writing Practice | Write a description of a city or town | Relative pronouns who, whichRelative adverb where |  | New Plus Pre-intermediate |
|  | 20 | Unit 4 – Listening | Listen for main ideaIdentify specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
| 11 | 21 | Unit 4 – Speaking | Share experiences |  | Words connected to holidays | New Plus Pre-intermediate |
|  | 22 | Unit 4 – Sample writing | Read for gist |  |  | New Plus Pre-intermediate |
| 12 | 23 | Unit 4 – Plan & Guide to writing | Focus on opening and closing phrases |  |  | New Plus Pre-intermediate |
| 13 | 24-25 | Unit 4 – Writing Practice | Write a letter describing experiences | punctuation |  | New Plus Pre-intermediate |
|  | 26 | Test Unit 3 & 4 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 14 | 27 | Unit 5 – Listening | Listen for specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
|  | 28 | Unit 5 – Speaking | Decide order of eventsPrepare and tell a storyMake up a story |  |  | New Plus Pre-intermediate |
| 15 | 29 | Unit 5 – Sample writing | Read for main idea |  |  | New Plus Pre-intermediate |
|  | 30 | Unit 5 – Plan & Guide to writing | Focus on narrative tensesFocus on linking words/phrases | Narrative tensesLinking words |  | New Plus Pre-intermediate |
| 16 | 31-32 | Unit 5 – Writing Practice | Write a story |  |  | New Plus Pre-intermediate |
| 17-18 | 33-35 | Revision test 1 & oral tests | RevisionEvaluate students' progress |  |  | Revision tests (Teacher’s resource CD-ROM) |
|  | 36 | Unit 6 – Listening | Identify sequenceListen for specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
| 19 | 37 | Unit 6 – Speaking | Exchange informationDiscuss choices. opinionsPrioritising |  | Words connected to celebrations | New Plus Pre-intermediate |
|  | 38 | Unit 6 – Sample writing | Focus on the layout of an informal letter |  |  | New Plus Pre-intermediate |
| 20 | 39 | Unit 6 – Plan & Guide to writing | Focus on useful phrases |  |  | New Plus Pre-intermediate |
| 21 | 40-41 | Unit 6 – Writing Practice | Write an informal letter |  |  | New Plus Pre-intermediate |
|  | 42 | Test Unit 5 & 6 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 22 | 43 | Unit 7 – Listening | Identify main ideasIdentify speakers’ opinions |  |  | New Plus Pre-intermediate, CD & CD Player |
|  | 44 | Unit 7 – Speaking | Discuss preferencesShare ideas |  | Words connected to films | New Plus Pre-intermediate |
| 23 | 45 | Unit 7 – Sample writing | Focus on paragraphs |  |  | New Plus Pre-intermediate |
|  | 46 | Unit 7 – Plan & Guide to writing | Focus on useful phrases for a film review |  |  | New Plus Pre-intermediate |
| 24 | 47-48 | Unit 7 – Writing Practice | Write a film review |  |  | New Plus Pre-intermediate |
| 25 | 49 | Unit 8 – Listening | Identify main ideasIdentify a route |  |  | New Plus Pre-intermediate, CD & CD Player |
|  | 50 | Unit 8 – Speaking | Exchange informationTell a storyShare experiences |  |  | New Plus Pre-intermediate |
| 26 | 51 | Unit 8 – Sample writing | Read for details |  |  | New Plus Pre-intermediate |
|  | 52 | Unit 8 – Plan & Guide to writing | Focus on linking words / phrases | Linking words |  | New Plus Pre-intermediate |
| 27 | 53-54 | Unit 8 – Writing Practice | Write an account of a true event |  |  | New Plus Pre-intermediate |
| 28 | 55 | Test Unit 7 & 8 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
|  | 56 | Unit 9 – Listening | Identify main ideasIdentify specific information |  |  | New Plus Pre-intermediate, CD & CD Player |
| 29 | 57 | Unit 9 – Speaking | Discuss choices – opinionExchange information |  | Words connected to the environment | New Plus Pre-intermediate |
|  | 58 | Unit 9 – Sample writing | Focus on style |  |  | New Plus Pre-intermediate |
| 30 | 59 | Unit 9 – Plan & Guide to writing | Focus on layout for formal letter |  |  | New Plus Pre-intermediate |
| 31 | 60-61 | Unit 9 – Writing Practice | Write a formal letter |  |  | New Plus Pre-intermediate |
|  | 62 | Unit 10 – Listening | Listen for gistListen for detail |  |  | New Plus Pre-intermediate, CD & CD Player |
| 32 | 63 | Unit 10 – Speaking | Compare and contrast picturesExchange information / Discuss options / Make decisions |  |  | New Plus Pre-intermediate |
|  | 64 | Unit 10 – Writing practice 1 | Analyse a sample writing |  |  | New Plus Pre-intermediate |
| 33 | 65 | Unit 10 – Writing practice 2 | Focus on opening paragraphs |  |  | New Plus Pre-intermediate |
| 34 | 66-67 | Unit 10 – Writing Practice 3 & 4 | Write a letter |  |  | New Plus Pre-intermediate |
|  | 68 | Test Unit 9 & 10 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 35-36 | 69-71 | Revision test 2 & oral tests | RevisionEvaluate students' progress |  |  | Revision tests (Teacher’s resource CD-ROM) |
|  | 72 | End-of-year evaluation | Evaluate results over the year |  |  |  |